



The Education and Inspectors Act 2006 and DfE guidance (Behaviour in Schools, 2012) requires the Governors to make a written statement of general behaviour principles as a guide to the Headteacher in determining measures to promote good behaviour. This is a statement of principles, not practice. Practical applications of these principles are the responsibility of the Headteacher.

Governors Statement of Principles to guide school behaviour policy

School Mission Statement

'In the footsteps of Jesus, we strive to achieve excellence in everything we do'

Our Mission statement is the foundation of all that we seek to do and promote as a School Community: *'In the footsteps of Jesus, we strive to achieve excellence in everything we do.'*

The Governors at St Michael's Catholic Primary School believe that high standards of behaviour lie at the heart of a successful school and enable children to make the best possible progress in all aspects of their school life and becoming responsible citizens, following in Jesus' footsteps.

At St. Michael's Catholic Primary School we follow the life and teachings of Jesus and his values of love, tolerance, forgiveness and hope. Each person is recognised as being unique and made in the image of God. Working together we celebrate all of our achievements giving thanks through worship and prayer. Working together in this happy and caring environment we encourage everyone to reach their full potential. We set high expectations for both learning and behaviour, in the belief that this supports our pupils in the process of becoming educated, responsible and tolerant citizens.

PRINCIPLES

- We believe that all children have the right to learn without fear of disruption or aggression
- All teachers and support staff have the right to teach and carry out their duties without disruption

Key Principles of Behaviour Management at St Michael's Catholic Primary School

- All children, staff and visitors have the right to feel safe at all times at school.
- All members of the school community should be free from discrimination of any sort. We are an inclusive school. Measures to protect children will be set out in our Behaviour, Equalities and Safeguarding policies.
- The Governors expect pupils and parents to co-operate in order to maintain an orderly climate for learning.
- We recognise that the use of rewards and sanctions must have regard to the individual situation and the individual pupil. Sanctions should be applied fairly, consistently, proportionally and reasonably, taking into account SEN, disability and the needs of vulnerable children, and offering support as necessary. The Headteacher is expected to use her discretion in this process.

By following the 'St Michael's Way' we hope to ensure that our school is a place where children feel happy and learn the skills to be responsible caring adults.

This is the 'St Michael's Way' which we follow to encourage good attitudes to life and learning.

At St Michael's School we try to make Jesus

thinking before we say and do

praying for others

being helpful

not hurting each others feelings

loving others

striving for excellence

doing our best

helping others

being kind to others

always being honest

