

<p><b>Personal Social and Emotional Development</b></p> <ul style="list-style-type: none"> <li>• We will be learning daily routines and beginning to learn the rules of the classroom</li> <li>• Children will be encouraged to role play with other children in small groups.</li> <li>• We will learn to take turns, listen and respond to others</li> <li>• We will also be learning how to look after living things</li> </ul>	<p><b>Communication and Language</b></p> <ul style="list-style-type: none"> <li>• We are going to practice our listening skills by playing games, having circle time listening to stories</li> <li>• We will learn the meaning of new words linked to our topic.</li> <li>• During our story sessions, we will hot seat the characters and ask them questions</li> </ul>	<p><b>Physical Development</b></p> <ul style="list-style-type: none"> <li>• The children will be learning to ride the bikes and use the outdoor climbing equipment</li> <li>• We will start PE lessons and get changed all by ourselves. Please help the children at home to practice turning their clothes the correct way round and fastening their buttons</li> <li>• We will learn to our pencils correctly and begin to draw lines and circles</li> <li>• We will also begin to use scissors</li> </ul>	<p><b>Literacy</b></p> <ul style="list-style-type: none"> <li>• This term we will be listening to various stories linked to our fantasy topic The main stories we will be reading are Winnie the witch, Zog, Mad about Dinosaurs, Supertato and The pirates next door.</li> <li>• We will learn to write or names and begin to form recognisable letters.</li> <li>• At first, we will listen to sounds in the environment and then we will start to learn our letter sounds. We use the twinkl phonics scheme to learn these.</li> <li>• Each child will be set a reading book on the google classroom. Please read the book daily with your child and it will be read in class once a week</li> </ul>
<h1>Fantasy Topic</h1>			
<p><b>Characteristics of Effective Learning</b></p> <p><b><u>Playing and exploring</u></b></p> <ul style="list-style-type: none"> <li>• Showing curiosity about objects events and people (dinosaur egg, history of pirates etc)</li> </ul> <p><b><u>Active learning</u></b></p> <ul style="list-style-type: none"> <li>• Being proud of how the accomplished something not just the end result. (Talking about their work, praising their friends work etc)</li> </ul> <p><b><u>Creating and thinking critically</u></b></p> <ul style="list-style-type: none"> <li>• Making predictions (what is in the egg)</li> <li>• Finding new ways to do things</li> </ul>	<p><b>Expressive Arts and Design</b></p> <ul style="list-style-type: none"> <li>• This term children in reception will be concentrating on listening and exploring different types of music</li> <li>• We will be looking at African art and making our own interpretations of it.</li> <li>• In reception we love messy play and will be using play dough, corn flour, soap flakes, mud and loads of paint.</li> </ul>	<p><b>Understanding the World</b></p> <ul style="list-style-type: none"> <li>• We will talk about significant events in our own experience and recognise special times with our family and friends.</li> <li>• We will observe nature around us and talk about what we notice, comparing and contrasting what we discover</li> <li>• We will learn about dinosaurs and the past</li> </ul> <p><b>In RE we will be covering the topics Myself, Judaism and Baptism</b></p>	<p><b>Mathematics</b></p> <ul style="list-style-type: none"> <li>• In Autumn term we will start our maths journey by sorting objects that are the same e.g. socks, ladybirds, dinosaurs</li> <li>• We will match objects that are the same colour, size or shape</li> <li>• We will begin to compare objects. We will use 5 frames to help us to do this as well as using language such as short, tall and long</li> <li>• We will also look at different patterns and making our own</li> </ul>