

<p><b>Personal Social and Emotional Development</b></p> <p>Time to talk/Circle time– Learning each other’s names, getting to know you games, discussing their feelings, rules and washing hands</p> <p>RE–Following the Come and See curriculum: Myself, Judaism and Welcome</p>	<p><b>Communication and Language</b></p> <p>Phonics phase 1 from Twinkl planning–environmental sounds, listening carefully</p> <p>Whole class, group work talking about stories from the topic</p>	<p><b>Physical Development</b></p> <p>Encouraging children to develop their fine motor skills</p> <p>Encouraging children to develop their gross motor skills</p>	<p><b>Literacy</b></p> <p>Stories: Room on the Broom, Harry and the bucketful of dinosaurs, Blast off, Super Daisy and Pirates love underpants</p> <p>Joining in with stories</p> <p>Mark making letters and numbers</p> <p>Nursery rhymes</p>
<p><b>NURSERY</b></p> <p><b>Fantasy</b></p> <p>Witches, dinosaurs, Space, superheroes and pirates</p>			
<p><b>Characteristics of Effective Learning</b></p> <p>Encourage children to try new activities</p> <p>Support children to choose their own activities</p> <p>Giving children enough time to talk and think</p>	<p><b>Expressive Arts and Design</b></p> <p>Role play–home corner</p> <p>Messy play–play dough</p> <p>Draw a picture of themselves</p> <p>Learning about musical instruments</p> <p>Singing songs</p>	<p><b>Understanding the World</b></p> <p>To explore and name items relating to the themes of the topics (such as: dinosaurs, witches, space etc)</p> <p>To explore scientific concepts such as ice and its ability to melt</p>	<p><b>Mathematics</b></p> <p>Sorting activities</p> <p>Creating patterns</p> <p>Learning to recognise and form the numbers: 1–3</p> <p>Size ordering activities</p>