

Pupil Premium Report St Michael's Catholic Primary School September 2019– July 2020

What is Pupil Premium?

Currently schools are provided with additional funding to support the learning and development of certain groups of eligible pupils. This is known as "Pupil Premium" and is allocated to pupils who:

- are currently eligible for Free School Meals (FSM)
- have at any point during the last six years received FSM (known as Ever 6 FSM)
- have been looked after continuously for more than six months
- have been adopted from local authority care under the 'Adoption Act 2002'.

The funding aims to help schools 'narrow the gap' between pupils attainment and so ensure that the progress of eligible children is in line with progress of non-Pupil Premium children. As directed by the Department of Education, schools are free to spend the Pupil Premium funding as they see fit. However, we will be held accountable for how the funding has been used and the impact it has had on eligible pupils. We are required to publish online information about how we use the funding and its impact. This will ensure that parents and others are made fully aware of the progress and attainment of these pupils and the extra support that they receive.

Number of pupils and pupil premium grant (PPG) received

| | |
|---|----------------|
| Total number of pupils on roll (as @ January Census 2019) | 224 |
| Total number of pupils eligible for PPG | 28 |
| Amount of PPG received per pupil | £1,320 |
| Adoption from care cost per pupil | £2,300 |
| Total number adopted from care | 2 |
| EYPP | NONE |
| Total amount of PPG received | £41,560 |

Attainment at the end of Year 6 2019

| | Pupils eligible for PP | Pupils not eligible for PP |
|---|------------------------|----------------------------|
| % achieving the expected standard in reading, writing and maths | 25% | 56% |
| % achieving the expected standard in reading | 100% | 64% |
| % achieving the expected standard in writing | 75% | 56% |
| % achieving the expected standard in maths | 25% | 60% |

Summary of PPG spending

Objectives in spending PPG:

1. To diminish the difference for our disadvantaged pupils, to ensure that they meet at least age related expectations.
2. To ensure that our FSM pupils have the same opportunities as our non FSM pupils.

3. To ensure our families feel suitably supported and equipped, by the school, so they are then able to focus better on supporting their children's learning.

Summary of spending and actions taken:

- Resources purchased to support teachers and learning in class
- Staff deployed to ensure that pupils are well supported in class
- Initiatives introduced to ensure that PPG pupils make good progress
- Interventions tailored to ensure that pupils receive correct and timely support
- Outside professionals offer valuable advice on next steps for pupils, parents and staff

Outcomes to date:

- Pupil's reading ability has improved and they are now able to decode texts better. Pupils have a much deeper understanding of what they read and are able to discuss their ideas linking back to the text.
- PPG pupils are on track to meet age related expectations
- Interventions are timely and appropriately planned to meet the needs of the pupils

Record of PPG spending by item/project

| Item/project | Cost | Objective | Outcome |
|--|---------|---|--|
| 1. To diminish the difference for our disadvantaged pupils, to ensure that they meet at least age related expectations. | | | |
| EYFS resources and initiatives | £700.00 | To improve the outcomes for our younger pupils. | All Nursery pupils have Language Bags as well as some of our pupil's with SEND in the EYFS. This enables us to develop pupils speaking and listening skills and in turn support parents to understand the importance of talking to their children. |
| 2. To ensure that our FSM pupils have the same opportunities as our non FSM pupils. | | | |
| The Brilliant Club (The Scholars Programme) | £2000 | To encourage our pupils receiving PPG to aspire to attend a Russell Group University. | The pupils taking part in The Brilliant Club are supported by our SENDCO, who works alongside a PhD tutor. Pupils are encouraged to develop independent study skills and have access to 'university style tutorials'. Consequently, the pupils have developed their study/thinking skills and produced some good quality work. |
| FSM for Residential & Educational Visits | £4210 | To ensure disadvantaged pupils have full access to residential trips. | Disadvantaged pupils have benefitted from having full access to extra-curricular opportunities and visits that enhance the curriculum |

Pupil Premium Report St Michael's Catholic Primary School September 2019– July 2020

| | | | |
|--|-------|--|---|
| CGP Learning Resources, Booster Group Resources for Years 2 and 6, Pira and Puma Tests | £3300 | To support disadvantaged pupils with their learning. | The CGP Resources have enabled teachers to identify and plan for specific areas in which pupils are experiencing difficulties. The materials also aid pupils to develop revision strategies and help them to consolidate their learning. |
| Edukey Education Ltd | £715 | This is a comprehensive tool used to support the school to track and monitor interventions accessed by a range of pupils including those receiving PPG | This resource is a comprehensive tool used to map and manage provision effectively and efficiently across the school. |
| GL Education Group | £338 | To support all pupils, including those receiving PPG, in their learning and development | This resource provides rigorous and high quality assessments relating to academic ability, language skills, mental health and wellbeing. |
| Maths Circle Ltd, Maths No problem & Resources for numeracy for the whole school | £1900 | To support all pupils, including those receiving PPG, in their learning and development | 'Maths Circle Ltd' is an on line tool which provides a carefully sequenced programme of daily 'times tables' practice. 'Maths no problem' is a maths resource used to develop mathematical understanding. |
| Reading Eggs | £2385 | To support all pupils, including those receiving PPG, to develop their reading skills. To inspire the reader in every student. | This is a literacy programme for years 1-6 which encourages reading to be fun, engaging, and rewarding for all learners. It provides a variety of exciting reading tasks and activities, suitable for all abilities. It enables teachers to track pupil's progress. |
| Twinkl | £760 | To assist staff to support, all pupils, including those receiving PPG, in their learning. | This resource provides inspirational lesson plans, schemes of work, interactive activities and resource packs. This will help staff to engage with children throughout the school. |
| Amazon | £367 | To support all pupils, including those receiving PPG, in their learning and improvement. To inspire the reader in every student. | To purchase new reading books for all classes, to encourage and improve reading across the school. |

3. To ensure our families feel suitably supported and equipped, by the school, so they are then able to focus better on supporting their children's learning.

| | | | |
|-------------------|-------|---|---|
| BCCS Counsellor | £2360 | To support our disadvantaged pupils by providing access to a Counselling Service. | The BCCS Counsellor has been working with many of our FSM pupils. Good relationships have been developed and the progress of these children, both academically and emotionally, is evident. Feedback from parents whose children have worked with the BCCS Counsellor has been overwhelmingly positive. |
| Psychology Direct | £1450 | To support our disadvantaged pupils by providing access to an Educational Psychologist. | Psychology Direct provides access to expertise and guidance from qualified Educational Psychologists to ensure we are offering tailored assessment/support to meet the needs of our disadvantaged pupils. Detailed reports are provided for parents and staff. |
| Virtual Class Ltd | £2405 | To support our disadvantaged pupils to develop their numeracy skills | Virtual Class Ltd provides access to 1-to-1 intervention maths programmes to help raise the attainment for pupils who need additional support. As a result, pupils feel more confident with the |

Pupil Premium Report St Michael's Catholic Primary School September 2019– July 2020

| | | | |
|--|--|--|--|
| | | | kind of questions they would normally shy away from. |
|--|--|--|--|