

Special Educational Needs Provision for Children and Young People at St Michael's Catholic Primary School



As part of the Children and Families Act 2013, Local Authorities are required to publish a '*Local Offer*' which sets out support that is available for children and young people with a Special Educational Need and/or Disability in the local area.

The London Borough of Newham's '*Local Offer*' can be found on the Newham Website <https://www.newham.gov.uk/schools-education>. The '*Local Offer*' provides Parents/Carers with the information they need to be able to access services in their area and what to expect from these services.

Alongside this, schools are also required to publish information regarding their arrangements for identifying, assessing and making provision for pupils with a Special Educational Need and/or Disability.

This is the '*School Offer*' for St Michael's Catholic Primary School. It describes the arrangements we make that are 'additional and different' for pupils with a Special Educational Need and/or Disability. This information has been produced together with parents, carers and our children and young people and will be reviewed annually.

The following information outlines the support and provision available at St Michael's Catholic Primary School, to pupils with a Special Educational Need and/or Disability.

Set out below is the schools graduated response to children's needs. It shows the standard offer of teaching, learning and care for **ALL** pupils, the additional provision which may be needed by some pupils and the specialist provision available to the few children with significant or complex needs.

ALL pupils will access:

- *High quality teaching and learning*
- *A differentiated curriculum*
- *Reasonable adjustments to the environment and equipment for pupils with disabilities*
- *Assessment for learning*
- *Personalised target setting*
- *After school clubs and educational visits*

Some pupils with additional SEN needs will Access:

- *Targeted interventions and support matched to need*
- *Individualised target setting*
- *Personalised progress tracking and assessment of need*
- *Access to flexible working groups*
- *Access to additional adult support for specific tasks*

A few pupils with complex or significant needs will access:

- *A personalised timetable*
- *Access to specialist programmes*
- *Access to specialist services and therapists*
- *High levels of adult support and small group working, as appropriate*

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At St Michael's Catholic Primary School we continually monitor and review the provision we offer to ensure we are providing the best support possible to meet the needs of all our pupils.

How does the school know when a pupil has learning difficulties or a special educational need?

We know that a pupil may need extra help if;

- concerns are raised by parents/carers, teachers or the pupil
- and
- little or no progress is being made
- or
- a pupil's behaviour or progress begins to change

What should I do if I think my child may have a Special Educational Need and/or a disability?

The first step is to discuss your concerns with your child's class teacher who will investigate further, share what they find with you and discuss what will happen next in school and what you can do to help your child at home.

How is the curriculum adapted to ensure it is accessible to pupils with a Special Educational Need and/or Disability ?

- Teachers plan and adapt lessons/activities to ensure they meet the needs of all pupils in their class
- Differentiated work is planned to ensure all pupils are accessing the curriculum at an appropriate level, with an appropriate level of challenge

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- A range of teaching strategies are used for example, practical activities, real life experiences, role play
- A range of resources are used for example, visual prompts, writing frames, a range of technology
- We have access to a range of additional materials/resources for example, Colourful Semantics, Word Aware, Box Clever, Wellcomm, Language for Thinking, Third Space Learning, White rose Hub, The Zones of Regulation
- Additional adult support is provided as appropriate

What support can the school provide for pupils with an identified Special Educational Need and/or Disability?

Every child's need is considered on an individual basis and the support we offer is tailored to help meet that need.

A wide range of Interventions, strategies and resources are used to support pupils of all abilities across the school. These interventions are continually evaluated and reviewed to ensure they are effective and that pupils accessing them are making expected progress. Some interventions are delivered outside of the classroom to small groups of pupils or 1 to 1. Additional adult support can also be provided in class, again to support small groups of pupils or 1 to 1. As part of the review process parents/carers are kept informed regarding the support the school is providing for their child and we openly encourage school and home working together, to provide the best possible support for all our children.

What specialist support or services does the school have access to for pupils with a Special Educational Need and/or Disability and their families?

In addition to the Interventions and support we can offer at St. Michael's Catholic Primary School, for our pupils with a Special Educational Need and/or Disability, it is sometimes necessary to consult with outside agencies for more specialist advice and guidance.

These agencies include:

Speech & Language Therapy Service for Schools (SLT) (NHS)

Language, Communication and Interaction Service (LCIS)

Complex Needs and Dyslexia Service (CN&DS)

Review Date October 2021

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Behaviour Support Services (BSS)

Child Development Centre (CDC) (NHS)

Developmental Advisory Clinic (DAC) (NHS)

Child and Family Consultation Service (CFCS)

School Health Service (NHS) *including the School Nursing Service*

Occupational Therapy Services for Children (NHS)

Educational Psychology Service (EPS)

The Brentwood Catholic Children's Society (BCCS)

What training do the staff who support pupils with a Special Educational Need and/or Disability at St Michael's Catholic Primary School have?

Training for staff at St. Michael's Catholic Primary School, is tailored to meet the needs of the pupils currently in school. The school has access to training sessions offered by the outside agencies listed above and can request training in specific areas, to support the individual needs of pupils with a Special Educational Need and/or Disability. The Special Educational Needs and Disabilities Coordinator (SENDCo) is a qualified teacher who also holds the National Accreditation for Special Educational Needs. The school employs a team of support staff with a range of skills and knowledge, who work across the school.

How does the school know whether pupils with a Special Educational Need and/or Disability are making progress?

- Individual targets are set for each pupil, relating to their area of need and teachers planning will offer opportunities for each pupil to learn, practice and achieve their targets
- Pupil Progress Meetings are held each term with class teachers, Senior Leaders of the school and the SENDCo to discuss the progress of all pupils in their class
- Additional interventions are monitored closely - a baseline assessment is completed from which clear targets are identified and set, a follow up assessment is carried out after an agreed period of time to review

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progress and inform next steps (*assess, plan, do, review - the graduated approach*)

How do Parents/Carers know their child with SEND is making progress?

Review meetings are held at least once a term with the Parents/Carers of pupils with a Special Educational Need and/or Disability, their class teacher, the SENDCo and other relevant staff eg support staff, specialist/advisory staff from outside agencies, as appropriate.

What arrangements are made to support pupils with a Special Educational Need and/or Disability taking part in activities outside of the classroom, including after school clubs, educational visits and residential trips?

Pupil's needs are considered on an individual basis and appropriate procedures are put in place to support them to access all areas of the curriculum. The school works together with the pupil's Parents/Carers to ensure that arrangements are in place for every child to access all aspects of school life.

Individual risk assessments are carried out and the need for additional support/resources are identified.

For more information regarding the SEND provision available at St Michael's Catholic Primary School please visit our school website where you will find our:

- Special Educational Needs and Disabilities Policy
- Special Educational Needs and Disabilities Information Report
- Accessibility Plan
- Equality Policy
- Behaviour Policy
- Teaching and Learning Policy

Should you have a complaint about the SEND Provision provided at St Michael's Catholic Primary school, then please follow the schools complaints procedure, a copy of which can be obtained from the School Office.