



Year 4

Team

Mrs Corriette

Miss Harvey

Class Timetable



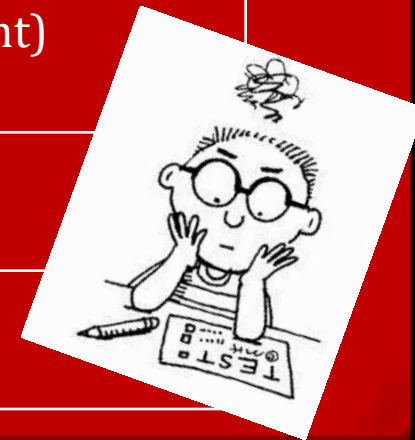
Year 4 Class Timetable

	Morning			10.45am – 11am	Morning	12.15 – 1.15 pm	Afternoon			
	8:40 am- 9am	9am- 9:30am	9.30am – 10.45am		10.45am – 12.15pm		1.15 -2.15pm	2.15	3.15pm	
Monday	Morning Registration and Collective Worship Challenge Activities	Guided Reading	English	BREAK	Maths	LUNCH	RE	PE		
Tuesday		Guided Reading	English		Maths		RE	History/Geography		
Wednesday		Guided Reading	English		Music Maths		1.15 – 1.45 Maths	1.45 – 2.15 French	2.15 – 3.15 ICT	
Thursday		Guided Reading	English		Maths		Science			
Friday		Guided Reading	English		Maths		1.15 – 1.45 RE	1.45 – 2.15 RSE	2.15 – 3.15 Art/DT	



Weekly Events

	Important Event
Mondays	P.E. (Please make sure that all clothing has your child's name)
Tuesdays	Homework will be checked for submission on Google Classroom. PAPER COPIES WILL NOT BE ACCEPTED IN CLASS
Wednesdays	Ukulele Lessons (Part of Music) Times Tables Test. (20 questions and 5 facts based on measurement)
Thursdays	Homework will be set on Google Classroom
Friday	Spellings Test



Year 4 Expectations



Maths:

Learn times tables

In maths, there is an expectation that by the end of Year 4 all times tables are known and learnt fluently. Anything you can do to help that knowledge go in and stay in is fantastic.

Practise regularly, making sure to go back and repeat tables you have practised before.

Sing tables in the car; at mealtimes; before bed; walking the dog; at any spare moment!

Put a poster at the end of their bed or give your child tapes to listen to in the car.

Download an app to practise on a laptop or tablet.

	2	3	4	5	6	7	8	9	
2	4	6	8	10	12	14	16	18	2
3	6	9	12	15	18	21	24	27	3
4	8	12	16	20	24	28	32	36	4
5	10	15	20	25	30	35	40	45	5
6	12	18	24	30	36	42	48	54	6
7	14	21	28	35	42	49	56	63	7
8	16	24	32	40	48	56	64	72	8
9	18	27	36	45	54	63	72	81	9
	2	3	4	5	6	7	8	9	

Year 4 Expectations



Reading:

For English, the single most important thing that you can do is to hear your child read. Good readers make good writers because they are exposed to a greater variety of vocabulary, syntax, grammar and style.

When you listen to your child read, there are a number of things to remember:

Make it fun! Use silly voices and read to each other as well as just listening.

Ask questions about the text, the characters, the plot, the setting, the style of writing, and the words. Anything to get them to think about what they are reading and to consider the deeper messages hidden in the subtext.

Read a wide range of writing – from comics to newspapers, novels to Pokemon cards, and even your child's own writing!

Look up individual words in a dictionary or thesaurus together to find out what they mean. Stop if they or you are tired.

Be a good role model for reading. This is the perfect excuse to curl up on the sofa, forget the chores, and read a good book yourself!

Year 4 Expectations



English for Writing:

Children should be able to write sentences that have capital letters in the correct places. Full stops, questions marks, exclamation marks or commas as needed.

Handwriting should be legible and joined following the style taught at in school.
This is the year to earn your pen licence



By the End of Year 4

Reading

(Both verbal and written evidence required)

- Read a range of texts for enjoyment
- Re-tell some stories orally with expression
- Give a personal point of view on a text
- Identify themes and conventions in a wide range of books
- Discuss words and phrases that capture the reader's interest and imagination
- Recognise and perform different forms of poetry
- Explain a text with confidence
- Justify inferences with evidence, predicting what might happen from details stated or implied
- Identify how sentence type can be changed by altering word order, tenses, adding/deleting words or amending punctuation
- Skim and scan to locate information and/or answer a question

Speaking and Listening

- Articulate and justify opinions
- Speak with clear diction so that the audience can hear what is being said
- Maintain and monitor the interest of the listener
- Participate in discussions, taking turns and listening to what others have to say

Writing

- Plan, draft and write in a range of genres
- Proof-read for spelling and punctuation errors
- Evaluate and edit own and others writing
- Read aloud own work, to a group or the whole class using appropriate intonation and tone
- Build a varied and rich range of vocabulary
- Use adjectival phrases (e.g. biting cold wind)
- Vary sentence structure, using different openers
- Appropriate choice of noun or pronoun
- Apostrophe for singular & plural possession
- Comma after fronted adverbial (e.g. *Later that day, I heard some good news.*)
- Use commas to mark clauses
- Use connectives to link paragraphs around a theme

Handwriting and Spelling

- Legible, joined handwriting of consistent quality
- Spell common homophones
- Use prefixes and suffixes
- Spell words that are often misspelt

By the End of Year 4



Mathematics

- Count backwards through zero to include negative numbers
- Compare and order numbers beyond 1000
- Compare and order numbers with 2 decimal places
- Read Roman numerals to 100 (I to C)
- Find 1000 more/less than a given number

- Count in multiples of 6, 7, 9, 25 & 1000
- Recall & use multiplication & division facts for all tables to 12 x 12
- Recognise Place Value of any 4-digit number
- Round any number to the nearest 10, 100 or 1000
- Round decimals with 1dp to nearest whole number
- Add & subtract:
 - Numbers with up to 4-digits using efficient written method
 - Numbers with up to 1dp
- Multiply:
 - 2-digit by 1-digit
 - 3-digit by 1-digit
- Divide:
 - 3-digit by 1-digit
- Count up/down in hundredths
- Write equivalent fractions
- +/- fractions with same denominator
- Identify simple equivalent fractions
- Add and subtract fractions with common denominators
- Recognise and write decimal equivalents of any number of tenths or hundredths
- Recognise, round and write decimal equivalents
- Read, write & convert time between analogue & digital, 12 & 24 hour clocks
- Compare 2-D shapes, including quadrilaterals and triangles
- Find the area and perimeter of a shape
- Estimate and calculate measurements
- Identify properties of angles
- Introduce simple translations and identify symmetry
- Use first quadrant coordinates
- Use bar charts, pictograms and line graphs
- Estimate, compare and calculate different measurements, including money in pounds and pence
- Solve number and real-life problems