



Howard Road, East Ham, London, E6 6EE

October 2020

**Curriculum Newsletter Autumn Term**

Dear Parents/Carers,

Welcome to Year 5! We hope that you and your family are well, looking after yourselves and keeping safe during this pandemic and that your child is also ready for the challenges of Year 5. Starting a school year is always exciting for the children and the teachers. We look forward to some interesting learning experiences this year. We have a very busy year ahead, in which the children will be experiencing new and exciting things. We look forward to sharing our learning with you at the end of the term and throughout the year.

Below is the outline of the curriculum areas we will be covering this term - we look forward to meeting with you all soon and working with your child to have their best year yet!

| Subject                  | Areas to be covered  |                           |   |  |                    |          |                           |               |  |  |
|--------------------------|--|---------------------------|---|--|--------------------|----------|---------------------------|---------------|--|--|
| <b>RE</b>                | <p>Our RE learning this term will be focusing on the following topics;</p> <ul style="list-style-type: none"> <li>• OURSELVES - Created in the image and likeness of God</li> <li>• JUDAISM - Passover</li> <li>• LIFE CHOICES - Marriage, commitment and service</li> <li>• HOPE - Advent: waiting in joyful hope for Jesus; the promised one</li> </ul> <p>Throughout the unit we will be exploring the answers to these questions:</p> <ul style="list-style-type: none"> <li>• Can you identify a talent you admire in someone and how do they use their talent? Can you name any talents you possess and how you use them?</li> <li>• How can you contribute to the peace which binds us together?</li> <li>• What event does Pesach/Passover recall?</li> <li>• How do Christians prepare during Advent for the coming of Jesus at Christmas?</li> </ul> |                           |   |  |                    |          |                           |               |  |  |
| <b>English</b>           | <p>We will be focusing on the following texts and genres of writing:</p> <table border="1" style="width: 100%;"> <tr> <td style="width: 30%;"><b>Narrative Reading</b></td> <td colspan="2">The Goldfish Boy<br/>Journey to Jo'burg<br/>The BFG by Roald Dahl</td> </tr> <tr> <td><b>Non-fiction</b></td> <td>Recounts</td> <td>Instructions/Explanations</td> </tr> <tr> <td><b>Poetry</b></td> <td colspan="2">Classic poems<br/>Cautionary Tales by Hilare Belloc</td> </tr> </table>   | <b>Narrative Reading</b>  | The Goldfish Boy<br>Journey to Jo'burg<br>The BFG by Roald Dahl |  | <b>Non-fiction</b> | Recounts | Instructions/Explanations | <b>Poetry</b> | Classic poems<br>Cautionary Tales by Hilare Belloc |  |
| <b>Narrative Reading</b> | The Goldfish Boy<br>Journey to Jo'burg<br>The BFG by Roald Dahl  |                           |   |  |                    |          |                           |               |  |  |
| <b>Non-fiction</b>       | Recounts   | Instructions/Explanations |   |  |                    |          |                           |               |  |  |
| <b>Poetry</b>            | Classic poems<br>Cautionary Tales by Hilare Belloc   |                           |   |  |                    |          |                           |               |  |  |
| <b>Maths</b>             | We will continue to use Maths No Problem which is in line with the Singapore Maths approach.   |                           |   |  |                    |          |                           |               |  |  |



*In the footsteps of Jesus, we strive to achieve excellence in everything we do.*

Tel: 020 8472 3964  
Fax: 020 8821 9157

Email: [info@st-michaels.newham.sch.uk](mailto:info@st-michaels.newham.sch.uk)  
[www.st-michaels.newham.sch.uk](http://www.st-michaels.newham.sch.uk)

|                  |  |        |        |   |        |  |        |        |               |                   |         |                  |         |
|------------------|--|--------|--------|---|--------|--|--------|--------|---------------|-------------------|---------|------------------|---------|
|                  | This encourages children to use manipulatives to support learning and approach mathematical problems in different ways. Children will also be developing their mathematical thinking in a range of contexts with particular focus on:  |        |        |   |        |  |        |        |               |                   |         |                  |         |
| <b>AUTUMN</b>    | Week 1   | Week 2 | Week 3 | Week 4                                  | Week 5 | Week 6                                     | Week 7 | Week 8 | Week 9        | Week 10           | Week 11 | Week 12          | Week 13 |
|                  | <b>Number: Place Value</b>   |        |        | <b>Number: Addition and Subtraction</b> |        | <b>Number: Multiplication and Division</b> |        |        | <b>Number</b> | <b>Statistics</b> |         | <b>Fractions</b> |         |
|                  | Numbers to 1,000,000   |        |        | Simple Addition and Subtraction         |        | Multiplication and Division                |        |        | Word problems | Graphs            |         | Fractions        |         |
| <b>Science</b>   | Our first Science topic this term is 'Earth and Space, through this topic the children will gain a basic overview of Earth and its place in our Solar System.<br>Our second topic will be Forces. Through this topic children will learn about balanced and unbalanced forces, gravity, friction and the use of mechanisms such as levers, gears and pulleys. The children will identify forces and complete force diagrams. They will find out about Isaac Newton and his discoveries about gravity, completing a comprehension about his life and his work |        |        |   |        |  |        |        |               |                   |         |                  |         |
| <b>Computing</b> | In computing the children will learning about computing systems and networks (sharing information).  |        |        |   |        |  |        |        |               |                   |         |                  |         |
| <b>Geography</b> | In geography the children will be learning more about Eastern Europe.  |        |        |   |        |  |        |        |               |                   |         |                  |         |
| <b>History</b>   | In history we will be learning about Ancient Egyptians and we will be focusing on Nelson Mandela during Black History Month.   |        |        |   |        |  |        |        |               |                   |         |                  |         |
| <b>French</b>    | We will be continuing to develop our <b>French vocabulary</b> through speaking and listening in the context of conversation.   |        |        |   |        |  |        |        |               |                   |         |                  |         |
| <b>PE</b>        | PE will take place on Tuesday's this term. The children will continue to develop their athletic skills. They will also be using teamwork and communication skills in order to learn more about the game of hockey.   |        |        |   |        |  |        |        |               |                   |         |                  |         |



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| Homework                     | Weekly homework  | Spelling and mental maths test  |
|------------------------------|--|---|
| <b>Given out</b>             | Every Friday   | Spellings: Every Friday   |
| <b>Handed in / tested on</b> | Every Tuesday  | Spellings: Every Friday<br><br>Tested on: Every Wednesday                   |
| <b>Consists of</b>           | Maths consolidation/ reading comprehension/grammar or homework related to any foundation topics we are studying. | National Curriculum spelling words as well as other challenging vocabulary. |

With regards to homework, I would just like to remind you all that homework will be put up onto Google Classrooms either as a quiz or an assignment. Their spelling marks will also be put up onto Google Classrooms.

**How you can help:**

- Practice tables and related mental arithmetic on a daily basis.
- Please check that any work done from the internet is in the children's own words and **not directly copied**.
- Help children to edit their writing - punctuation /spelling /tenses etc.
- Read with your child regularly and ask frequent questions about the text they are reading to develop their reading comprehension.
- Please ensure children have coats in school at all times.
- PE kit must be in school every Tuesday and taken home on the same day.
- Please check that all clothing is named!

If you would like to come in and speak to us at any point, whether you have any concerns or would like to ask any questions, please do not hesitate to do so. Thank you for your support.

Yours sincerely,

Miss Samson



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