



## HOMEWORK POLICY

### MISSION STATEMENT

*"We love and follow Jesus as we work and learn together in our happy and caring community"*

### Purpose

This policy has been written to clarify expectations for homework in each year group and to ensure consistent practice across the school.

### Principles

- To support learning and reinforce concepts.
- To provide opportunities for children to practise skills and to reflect on and extend their learning.
- To inform parents and develop home-school partnership.
- To provide parents with an opportunity to be involved in their child's learning.

### Standard Homework Structure

Homework will usually follow the structure outlined on the next page. Changes to this structure will be at the discretion of the class teacher. Work that is not completed during class time or work that does not meet teacher expectations may be sent home to be completed, in addition to the standard homework given each week. Teachers may also set a weekly 'Talk Topic' for children to complete with their families.

YEAR GROUP	WEEKLY HOMEWORK
<b>Reception</b>	Reading book and Library book Phonics homework (Autumn Term) Spellings from the Spring Term onwards
<b>Year 1</b>	Reading book Active Learn Maths homework Two pages to complete in their Jolly Grammar Book Spellings
<b>Year 2</b>	Reading book Active Learn Maths homework One piece of English work Spellings Multiplication log
<b>Year 3</b>	Reading book Spellings One piece of English work Active Learn Maths homework Research/challenge project Multiplication log
<b>Year 4</b>	Reading book Spellings One piece of English work One piece of Maths work Research/challenge project Multiplication log
<b>Year 5</b>	Reading book Spellings One piece of English work One piece of Maths work Research/challenge project Multiplication log
<b>Year 6</b>	Reading book Spellings One piece of English work One piece of Maths work Research/challenge project Multiplication log

NB. During term time or holiday periods, children may be given a project to complete. In this case children may be given a longer period of time to complete the work.

### **Expectations and Feedback**

All homework given reflects work covered in class and the needs and abilities of the children. It is expected that homework will be completed to the best of each child's ability. Feedback will be given to pupils as appropriate.

The format of the homework which will usually be in books but may be on worksheets or project based, will be at the discretion of the teacher.

Spellings and homework are differentiated according to ability, ensuring that pupils with English as an additional language and pupils with special needs are given work appropriate to their ability.

Homework should be completed by all children. Parents will be informed if their child has not completed homework or has not handed it in to the teacher.

### **Review**

This policy will be reviewed in September 2017