



January 2022

Curriculum Newsletter Spring Term

Dear Parents/Carers,

Welcome to the Spring term of year 5. We look forward to sharing our learning with you at the end of the term.

Below is the outline of the curriculum areas we will be covering this term:

Subject	Areas to be covered
RE	Our RE learning this term will be focusing on the following topics: <ul style="list-style-type: none"> • UNIVERSAL CHURCH • ISLAM • EUCHARIST • LENT/EASTER
English	We will be focusing on the following texts and genres of writing: Narrative Reading: <ul style="list-style-type: none"> • Journey to the River Sea - Eva Ibbotson • Stormbreaker - Anthony Horowitz Big write every Friday Poetry: Poems based on Lent/Easter
Maths	We will continue to use Maths No Problem which is in line with the Singapore Maths approach. This encourages children to use manipulatives to support learning and approach mathematical problems in different ways. Children will also be developing their mathematical thinking in a range of contexts with particular focus on: <ul style="list-style-type: none"> • Graphs • Fractions • Decimals



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	<ul style="list-style-type: none"> • Percentages • Geometry
Science	<p>Our first Science topic this term is Material world: Properties and changes of materials. Through this topic children will learn about everyday materials on the basis of their properties, Know that some materials will dissolve in liquid to form a solution and describe how to recover a substance from a solution and Use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating.</p> <p>Our second topic is Amazing Changes: Properties and changes of materials through this topic the children Explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible, including changes associated with burning and the action of acid on bicarbonate of soda.</p>
Computing	In computing the children will learning about creating media - Animations as well as programming - Scratch Developing Games: Maze Game.
Geography	In geography the children will be learning about the UK and London. To be able to identify and describe key geographical features of the United Kingdom. Also, to locate and identify towns and cities in the UK.
History	In history we will be learning about the Anglo-Saxons.
French	We will be continuing to develop our French vocabulary through speaking and listening in the context of conversation.
PE	PE will take place on Tuesday's as weekly swimming lessons.
Art	Our topic in Art is all about objects and meanings. In this unit, the children will be exploring colour, composition, control, form and style used in a variety of different still life paintings. They will use a range of media from sketching pencils to water colours, focusing on shade and tone.
DT	In DT our topic is all about Chinese inventions. The children will learn and understand how the four great inventions of China shaped the world. Explore how different transmissions create different movements and explain why kites were first invented and how they were made. They will also design and make a variety of kite prototypes and test their effectiveness.
Music	This term for music, the children will continue their weekly ukulele lessons with their ukulele teacher which takes place every Monday.



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Homework Research Project

Project description:

History based project linked to the Anglo-Saxons.

- 1 piece - Research/written work/timeline
- 1 piece art work
- PowerPoint Presentation

Ideas:

- Timeline of the Anglo-Saxons (including year, event) - include images
- Research based on a particular topic to do with the Anglo-Saxon
- Anglo-Saxon art work: illuminated letters, shield, Bayeux Tapestry related art/display poster

I will share examples/ideas on Google Classroom

Homework	Weekly homework	Spelling and mental maths test
Given out	Every Thursday	Spellings: Every Friday
Handed in / tested on	Every Tuesday	Spellings: Every Friday Times tables and mental maths weekly test is Every Thursday
Consists of	Maths consolidation (Times Table Rockstars/Eedi) Reading comprehension (Reading Eggspress) Grammar or homework related to any foundation topics we are studying.	National Curriculum spelling words as well as other challenging vocabulary linked to all subjects.



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With regards to homework, I would just like to remind you all that homework will be put up onto Google Classrooms either as a quiz or an assignment.

How you can help:

- Encourage your child to use the library.
- Read with your child regularly and ask frequent questions about the books they read. They should be building their stamina to read longer texts in a shorter time but still understanding what they have read.
- Practice tables and related mental arithmetic on a daily basis.
- Talk with your child about what they are learning, your interest will build their curiosity.
- Please ensure your child has access to a dictionary and a thesaurus to support their learning.
- Please check that any work done from the internet is in the children's own words and **not directly copied**.
- Help children to check and edit their writing - punctuation /spelling /tenses etc.
- Ensure they have done their homework to the best of their ability.
- Monitor your child's time spent on video games, internet use and watching television and encourage them to be more active.
- Encourage children to be responsible for the things they need for school each day.
- Swimming kit should be in every Tuesday - A big bag would be necessary to fit in all their clothing, including their towel.
- Please check that all clothing is named!

If you would like to come in and speak to us at any point, whether you have any concerns or would like to ask any questions, please do not hesitate to do so. Thank you for your support.

Yours sincerely,
Miss Samson



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