



Howard Road, East Ham, London, E6 6EE

29-04-2022

**Year 2 Curriculum Newsletter 2022 Summer Term**

Dear Parents/Carers,

Welcome to the Year 2 overview of topics and areas of study for the Summer Term.

Below is the outline of the curriculum areas we will be covering this term.

<b>Subject</b>	<b>Areas to be covered</b>
<b>RE</b>	<p>Our RE learning this term will be focusing on the following topics;</p> <p><b>SPREAD THE WORD</b> - Pentecost: a time to spread the Good News Children learn that the gift of Holy Spirit, which is celebrated at Pentecost, strengthens Christians to share in the mission of the Church by spreading the Good News of the message of love of the risen Christ.</p> <p><b>RULES</b> - Reasons for rules in the Christian family, Children will learn:</p> <ul style="list-style-type: none"> <li>• How rules can help at home and in school</li> <li>• The reasons for rules in the Christian family</li> </ul> <p><b>BOOKS</b> - The books used in Church, Children will learn: About the different books used at home and in school The books used in Church on Sunday by the parish family</p>
<b>English</b>	<p>In <b>English</b> we will centre all of our work around one story book which we will read and explore together. The books are chosen carefully to ensure the children are exposed to rich language and good quality stories. We will be reading a Roald Dahl classic about a young girl whose finger has magic powers which become active when she is angry. In Summer 2 we will read a great Simon Bartram story that has detailed illustrations that tell a different story to the one being read!</p> <p>We will also learn a unit on poetry both performance and analysis and a unit on oracy, this provides children with the opportunity to develop their speaking and listening through debates, role plays and voice recordings.</p> <p>In <b>Big Writing</b>, Children will continue to develop their creative writing by writing for different audiences and purposes. The genres they will be learning about this term are: Science Fiction narrative Explanation texts Non chronological reports.</p>



*In the footsteps of Jesus, we strive to achieve excellence in everything we do.*

Tel: 020 8472 3964  
Fax: 020 8821 9157

Email: [admin@st-michaels.newham.sch.uk](mailto:admin@st-michaels.newham.sch.uk)  
[www.st-michaels.newham.sch.uk](http://www.st-michaels.newham.sch.uk)

<b>Maths</b>	<p>In <b>Maths</b> we will be:</p> <ul style="list-style-type: none"> <li>• Describing and sorting 2D and 3D shapes.</li> <li>• Describing position, direction and movement, including whole, half, quarter and three-quarter turns.</li> <li>• Recognising, finding, naming and writing fractions <math>\frac{1}{3}</math> , <math>\frac{1}{4}</math> , <math>\frac{2}{4}</math> and <math>\frac{3}{4}</math> of a length, shape, set of objects or quantity.</li> <li>• Writing simple fractions, for example <math>\frac{1}{2}</math> of 6 = 3 and recognise the equivalence of <math>\frac{2}{4}</math> and <math>\frac{1}{2}</math>.</li> <li>• Comparing and sequencing intervals of time.</li> <li>• Telling and writing the time to five minutes, including quarter past/to the hour and drawing the hands on a clock face to show these times.</li> <li>• Knowing the number of minutes in an hour and the number of hours in a day.</li> </ul>
<b>Science</b>	<p>The first topic in <b>Science</b> this term is all about plants. Children will be:          Finding out and describing how plants need water, light and a suitable temperature to grow and stay healthy.          Observing and describing how seeds and bulbs grow into mature plants.          Identifying and comparing the suitability of a variety of everyday materials for particular uses.          Identifying and naming a variety of plants and animals in their habitats, including microhabitats.</p> <p>The second topic is all about animals and humans. Children will be:          Using observations and ideas to suggest answers to questions.          Finding out about, and describing the basic needs of animals, including humans, for survival (water, food and air).</p>
<b>Computing</b>	<p>In <b>Computing</b> the unit of study will:          Introduce the learners to the term 'data'. Learners will begin to understand what data means and how this can be collected in the form of a tally chart. They will learn the term 'attribute' and use this to help them organise data. They will then progress onto presenting data in the form of pictograms and finally block diagrams. Learners will use the data presented to answer questions.          Children will also be learning to recognise that different devices can be used to capture photographs and will gain experience capturing, editing, and improving photos. Finally, they will use this knowledge to recognise that images they see may not be real.</p>
<b>Geography</b>	<p>In <b>Geography</b> children will learn about the geographical features of the seaside, both human and physical. Children will learn about seaside environments; finding out where they are located in the United Kingdom and seaside resorts nearest their own locality using maps, aerial photograph, webcams and developing their key vocabulary. Children will learn about the similarities and differences between seaside resorts and their own locality, looking at how resorts have changed over time.</p>
<b>History</b>	<p>The <b>History</b> unit will teach the class about the key events of the Great Fire of London and help them to develop an understanding of the ways in which we can find out about the</p>



*In the footsteps of Jesus, we strive to achieve excellence in everything we do.*

	past. The children will have the opportunity to increase their awareness of the past by learning about what London was like in the 17th century. They compare life in the 17th century to the present day and consider how some problems, such as the lack of an organised fire brigade and the type of buildings, caused the fire to spread. Children then focus on how and why some things changed as a result of the fire, in order to be safer. They begin to learn how historical sources can tell us about what happened in the past and how some sources are more useful than others.
<b>French</b>	In <b>French</b> this term children will: Recognise all four seasons in French. Learn an associated action for each season in French. Understand better what happens in the world around us in each season in French. Name, recognise and remember up to 10 shapes in French. Attempt to spell some of these shapes in French. Attempt to remember which shapes are un or une.
<b>Music</b>	The focus for the <b>Music</b> lessons this term is listening and appraising.
<b>PE</b>	In <b>PE</b> children will be learning to develop their skills using a tennis racket and a cricket bat. They will recap how to hold each one correctly and will develop their striking skills from hitting a stationary ball to one that has been thrown or rolled by a partner.
<b>Art</b>	In <b>Art</b> children will create pieces of art themed around The Great Fire of London. They will use chalks, paints, collage and mixed media over the course of the lessons as they create fiery art.
<b>Design and Technology</b>	The <b>DT</b> 'Perfect Pizzas' scheme of work is a great way to get the class excited about healthy eating as they explore pizzas, discovering what a variety of toppings and bases look like, taste like and feel like. They will then have the challenge of designing and making their pizza to meet a design brief and evaluate it based on the criteria.

### Homework

	<b>Spellings</b>	<b>Maths, English, RE</b>
<b>Set on</b>	Thursday	Thursday
<b>Submitted on / tested on</b>	Tuesday/ Friday	Tuesday
<b>Consists of</b>	6 words following a spelling rule, 2 high frequency words, 2 common exception words.	One piece of Maths based on class work for that week. One grammar/ English activity. EEdi activity. Reading eggs/ eggspress assignment. 20 minutes reading home reading/library book. Practice Hail Mary, Our Father and Glory be.



*In the footsteps of Jesus, we strive to achieve excellence in everything we do.*



How you can help:

- Encourage your child to use the library.
- Read with your child regularly and ask frequent questions about the books they read. They should be building their stamina to read longer texts in a shorter time but still understanding what they have read.
- Practice tables and related mental arithmetic on a daily basis.
- Talk with your child about what they are learning, your interest will build their curiosity.
- Please ensure your child has access to a dictionary and a thesaurus to support their learning.
- Please check that any work done from the internet is in the children's own words and **not directly copied**.
- Help children to edit their writing - punctuation /spelling /tenses etc.
- Ensure they have done their homework to the best of their ability.
- Monitor your child's time spent on video games, internet use and watching television and encourage them to be more active.
- Encourage children to be responsible for the things they need for school each day.
- School uniform PE kit must be in school on a Monday and taken home on a Friday.
- Please check that all clothing is named!
- With the warmer days please ensure your child has a water bottle in school each day.

If you would like to come in and speak to us at any point, whether you have any concerns or would like to ask any questions, please do not hesitate to do so. Thank you for your support.

Yours sincerely,

M Alexander



*In the footsteps of Jesus, we strive to achieve excellence in everything we do.*

Tel: 020 8472 3964  
Fax: 020 8821 9157

Email: [admin@st-michaels.newham.sch.uk](mailto:admin@st-michaels.newham.sch.uk)  
[www.st-michaels.newham.sch.uk](http://www.st-michaels.newham.sch.uk)