



Howard Road, East Ham, London, E6 6EE

April 2022

**Year 3 Curriculum Newsletter Summer Term**

Dear Parents/Carers,

Welcome back, I hope that you all have had a great Easter and are looking forward to the Summer Term.

Below is the outline of the curriculum areas we will be covering this term:

<b>Subject</b>	<b>Areas to be covered</b>
<b>RE</b>	In RE this term will focus on these topics: Pentecost - Gifts of the Holy Spirit; Reconciliation and the importance of examination of conscience; Journeys - Christian family's journey with Christ.
<b>English</b>	The children will be developing their writing skills in our Big Write lessons focussing on Historical and Science Fiction Writing, explanation texts linked to Science and non-fiction. For English they will also be reading: Michael Rosen's Big Book of Bad Things The Tin Forest
<b>Maths</b>	This term the focus will be on statistics, fractions, geometry and measurement.
<b>Science</b>	The learning in Science will be on rocks, soils and fossils as well as looking at how our garden grows.
<b>Computing</b>	The children will be learning about branching databases and how to create one. Later on in the term we will be learning about the features of a presentation and how to use them.
<b>Geography</b>	We will be learning about The World.
<b>History</b>	Our topic will be Ancient Greece.
<b>French</b>	We will be learning vocabulary related to Ice Creams and Little Red Riding Hood/Ancient Britain
<b>Music</b>	For Music the children will be listening to Disco music looking at friendship, hope and unity; through classical music we will learn about the history of music.



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<b>PE</b>	This term we will be playing Invasion games and taking part in athletics.
<b>Art</b>	The children will focus on the artist Lowry and create their own pieces of Lowry-style art.
<b>Design and Technology</b>	The children will be creating light-up Signs using electrical systems.
<b>Well-Being</b>	We will continue to work on learning about and managing our feelings.

### Homework

	<b>Spellings</b>	<b>Maths, English, RE</b>
<b>Set on</b>	Friday	Thursday
<b>Submitted on / tested on</b>	Following Friday	Reading books changed regularly
<b>Consists of</b>	10 Spelling words	Read reading book every night  <b>Times Tables Rockstars:</b> Learn your times tables.  <b>Oxford Owls:</b> Phonics reading books and quiz  <b>Reading Eggs :</b> 2 assignments  <b>EEDI:</b> Maths Quiz  Discuss the meaning of the week's Gospel..

### How you can help:

- Encourage your child to use the library.
- Read with your child regularly and ask frequent questions about the books they read. They should be building their stamina to read longer texts in a shorter time but still understanding what they have read.
- Practice tables and related mental arithmetic on a daily basis.
- Talk with your child about what they are learning, your interest will build their curiosity.



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- Please ensure your child has access to a dictionary and a thesaurus to support their learning.
- Please check that any work done from the internet is in the children's own words and **not directly copied**.
- Help children to edit their writing - punctuation /spelling /tenses etc.
- Ensure they have done their homework to the best of their ability.
- Monitor your child's time spent on video games, internet use and watching television and encourage them to be more active.
- Encourage children to be responsible for the things they need for school each day.
- School uniform PE kit must be in school on a Monday and taken home on a Friday.
- Please check that all clothing is named!
- With the warmer days please ensure your child has a water bottle in school each day.

If you would like to come in and speak to us at any point, whether you have any concerns or would like to ask any questions, please do not hesitate to do so. Thank you for your support.

Yours sincerely,

Mrs Davies and Ms Isaacs



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