



Howard Road, East Ham, London, E6 6EE

25th April 2022

Year 5 Curriculum Newsletter Summer Term

Dear Parents/Carers,

Welcome to the Summer term. Below is the outline of the curriculum areas we will be covering this term.

<i>Subject</i>	<i>Areas to be covered</i>
RE	Pentecost - TRANSFORMATION - Celebration of the Spirit's transforming power Reconciliation/Anointing of the sick - FREEDOM & RESPONSIBILITY Commandments enable Christians to be free & responsible Local Church - MISSION - Continuing Jesus' mission in diocese (ecumenism)
English	The English lessons will be focusing on two books this term: 1) The Boy in the Striped Pajamas - John Boyne 2) There's a Boy in the Girls' bathroom The children will continue to work on their reading and writing skills. We'll also be continuing with three comprehensions a week, one vocabulary and one grammar lesson a week.
Maths	<u>Geometry:</u> Properties of shapes and angles Position and movement <u>Measurement:</u> Converting units Area and perimeter Volume
Science	Circle of life - Living things and their habitats: The children will learn the life processes of reproduction in some plants and animals. Also, the differences in the life cycles of a mammal, an amphibian, an insect and a bird. Growing up and growing old - Animals including humans: The children will learn about the changes as humans develop from birth to old age.
Computing	Flatfile databases (summer 1 topic) Audio editing (summer 2 topic)
Geography	Fieldwork - This topic is usually concerned with careful observation, recording of information (e.g. through sketching and describing the features, patterns and



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	processes that make up the environment).
History	Benin - This unit provides children with the opportunity to look at Benin, a non-European society which is very different from their own. The arrival of the Ewaka Dynasty in the 12 th century is related to the history of Benin together with a broadly based understanding of Africa from earliest times to the present day.
French	Habitats and the weekend.
Music	Children will continue with their weekly Ukelele lessons.
PE	Rounders - The game of rounders expects children to be able to control their throwing skills to make sure the ball reaches their teammates as quickly and precisely as possible. It is also important that the player who is bowling can aim the ball in the correct place for the batter. Athletics - Athletics is a group of sporting events that involves competitive running, jumping, throwing, and walking. Some of the skills that the children will practice and learn are balancing, running, jumping, catching, hopping, throwing and skipping.
Art	Frida Kahlo - Chn to explore the artworks of Frida Kahlo and discover the artist behind the famous self-portraits. Children will look in detail at some of Frida Kahlo's most famous artworks and create their own self-portraits and artwork
Design and Technology	Fashion and textiles - The children will investigate and analyse items made using textiles: the materials used and how they are made. To explore some ways in which textiles are joined and decorated. To design an item made using textiles, and draw pattern pieces.
Well-Being	Zones of regulation: It is an approach that used to support the development of self-regulation in children. It uses four colors-blue, green, yellow, and red-to help students identify their feelings and level of alertness.

Homework

	Spellings	Maths, English, RE
Set on	Thursdays	Thursday
Submitted on / tested on	Thursdays	Tuesdays
Consists of	Year 5 and 6 curriculum spelling words Words with prefixes and suffixes Goldilocks words for other subjects and new vocabulary that we come across during English lessons	Maths work will be based on the topic that they're currently learning in class English will be either grammar or comprehension and Reading Eggspress R.E - the children should be reading the weekly Gospel reading. Sometimes, the children will have to do some research or reflection homework.



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How you can help:

- Encourage your child to use the library.
- Read with your child regularly and ask frequent questions about the books they read. They should be building their stamina to read longer texts in a shorter time but still understanding what they have read.
- Practice tables and related mental arithmetic on a daily basis.
- Talk with your child about what they are learning, your interest will build their curiosity.
- Please ensure your child has access to a dictionary and a thesaurus to support their learning.
- Please check that any work done from the internet is in the children's own words and **not directly copied**.
- Help children to edit their writing - punctuation /spelling /tenses etc.
- Ensure they have done their homework to the best of their ability.
- Monitor your child's time spent on video games, internet use and watching television and encourage them to be more active.
- Encourage children to be responsible for the things they need for school each day.
- School uniform PE kit must be in school on a Monday and taken home on a Friday.
- Please check that all clothing is named!
- With the warmer days please ensure your child has a water bottle in school each day.

If you would like to come in and speak to us at any point, whether you have any concerns or would like to ask any questions, please do not hesitate to do so. Thank you for your support.

Yours sincerely,

Miss E. Samson
Class 5 teacher



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