



Howard Road, East Ham, London, E6 6EE

Date: September 2022

**Year 2 Curriculum Newsletter Autumn Term**

Dear Parents/Carers,

Welcome to Year 2

We look forward to sharing our learning with you at the end of the term and throughout the year.

Below is the outline of the curriculum areas we will be covering this term

<b>Subject</b>	<b>Areas to be covered</b>
<b>RE</b>	<p>Our RE learning this term will be focusing on the following topics;</p> <ul style="list-style-type: none"> <li>• BEGINNINGS - God at every beginning</li> <li>• JUDAISM - Shabbat</li> <li>• SIGNS AND SYMBOLS - Signs and symbols of Baptism</li> <li>• PREPARATIONS - Advent: Preparing to celebrate Christmas</li> </ul> <p>Throughout the unit we will be exploring the answers to these questions:</p> <ul style="list-style-type: none"> <li>• Why do you think some beginnings are easy and some are difficult?</li> <li>• Why do Jewish people celebrate Shabbat?</li> <li>• What do you think the water symbolises in Baptism?</li> <li>• How would Mary and Joseph have felt when they realised they had to make a long journey?</li> </ul>
<b>English</b>	We will continue learning phonics as well as developing our writing using the Talk for writing approach. Children will continue to have grammar lessons everyday and spellings will be sent home for homework each week, to help the children learn common spelling rules.
<b>Maths</b>	We will continue to use Maths No Problem which is in line with the Singapore Maths approach. This encourages children to use manipulatives to support learning and approach mathematical problems in different ways. Children will also be developing their mathematical thinking in a range of contexts.
<b>Science</b>	In Science we will be finding out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. We will be performing simple tests on everyday materials.
<b>Computing</b>	In Computing the children will look at information technology at school and beyond, in settings such as shops, hospitals, and libraries. We will investigate how



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	information technology improves our world, and they will learn about using information technology responsibly.
<b>Geography</b>	In Geography we will be exploring the United Kingdom and complete simple orienteering activities in the park.
<b>History</b>	In History we will be focusing on significant Brits during our Black History Month unit. In particular the life of Sarah Forbes Bonetta.
<b>French</b>	In French we will be learning the names of animals both domestic and wild.
<b>Music</b>	In Music we will be using the voice creatively by singing songs, speaking chants and rhymes.
<b>PE</b>	PE will take place on a Tuesday this term. The children will continue to develop their skills in different sports and will be doing some gymnastics.
<b>Art</b>	In art we will explore the colours and patterns of the African landscape and native tribes. To create African patterns, explore the Maasai culture including homemade jewellery, tribal masks, water jars and African sunsets.
<b>Design and Technology</b>	In Design and Technology we will be exploring different textiles and fabrics. We will plan, design, make and evaluate a puppet using these materials.
<b>Well-Being</b>	We will use the Zones of Regulation to understand our own feelings and why we have them.

### Homework

	Spellings	Maths, English, RE
<b>Set on</b>	Friday	Thursday
<b>Submitted on / tested on</b>	Friday	Tuesday
<b>Consists of</b>	10 spelling Words	Readings Eggs Times Table Rockstars Eedi Oxford Owls Online worksheets

How you can help:

- Encourage your child to use the library.
- Read with your child regularly and ask frequent questions about the books they read. They should be building their stamina to read longer texts in a shorter time but still understanding what they have read.
- Practice tables and related mental arithmetic on a daily basis.
- Talk with your child about what they are learning, your interest will build their curiosity.
- Please ensure your child has access to a dictionary and a thesaurus to support their learning.



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- Please check that any work done from the internet is in the children's own words and **not directly copied**.
- Help children to edit their writing - punctuation /spelling /tenses etc.
- Ensure they have done their homework to the best of their ability.
- Monitor your child's time spent on video games, internet use and watching television and encourage them to be more active.
- Encourage children to be responsible for the things they need for school each day.
- School uniform PE kit must be in school on a Monday and taken home on a Friday.
- Please check that all clothing is named!
- With the warmer days please ensure your child has a water bottle in school each day.

If you would like to come in and speak to us at any point, whether you have any concerns or would like to ask any questions, please do not hesitate to do so. Thank you for your support.

Yours sincerely,

K Davies



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