



Howard Road, East Ham, London, E6 6EE

September 2022

**Year 5 Curriculum Newsletter Autumn Term**

Dear Parents/Carers,

Welcome to Class 5

Below is the outline of the curriculum areas we will be covering this term

| <b>Subject</b>   | <b>Areas to be covered</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>RE</b>        | <p>Ourselves - Exploring what the meaning of Creation in the image and likeness of God</p> <p>Judaism- Understanding the history of Passover and how it is celebrated today.</p> <p>Life Choices - Developing our understanding Marriage, commitment and service in the Catholic Church.</p> <p>Hope - Advent How we prepare and wait in the joyful hope for Jesus, the promised one.</p>                                                                                                                                                                                                                                     |
| <b>English</b>   | <p>This term's books to support our English will be:</p> <p>The Odyssey: This book tells the story of Odysseus's return home to Ithica from fighting in the Trojan wars. We will be developing our skills as story tellers and understanding the feelings of different characters.</p> <p>readers ways to</p> <p>There's a Boy in the Girls' Bathroom: This discusses issues of friendship, bullying, and the links between self- esteem, behaviour and learning.</p>                                                                                                                                                         |
| <b>Maths</b>     | <p>Number: Place Value - Ensure that we can read, write, order and compare numbers to at least 1 000 000 and understand the value of each digit</p> <p>Number: Addition and Subtraction - This will involve adding and subtracting whole numbers with more than 4 digits using different methods</p> <p>Number: Multiplication and Division - We will be identify multiples and factors, prime numbers, multiply and divide numbers mentally, Dividing numbers up to 4 digits by a one-digit number using a formal written method.</p> <p>Number: Word problems using addition, subtraction, multiplication and division.</p> |
| <b>Science</b>   | <p>Forces - The children will learn about gravity, friction, air and water resistance</p> <p>Out of This World - The children will be learning about Space and how ideas have changed over time</p>                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>Computing</b> | <p>Sharing information: We will develop our understanding of computer systems and how information is transferred between systems and devices</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |



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|                              |                                                                                                                                                                                                                                                                                                                                                                                                |
|------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                              | Programming A - Selection in physical computing the children will use computing to explore the concept of selection in programming                                                                                                                                                                                                                                                             |
| <b>Geography</b>             | Natural Resources: We shall gain an understanding of the World's natural resources, where they can be found and how their use has changed over time.                                                                                                                                                                                                                                           |
| <b>History</b>               | Black History, Ancient African Civilizations: Kingdom of Kush / Nubia: An opportunity to explore an ancient African civilisation as part of our Black History Month                                                                                                                                                                                                                            |
| <b>French</b>                | Phonetics lesson 3 and Do You Have A Pet?<br>What Is The Date?                                                                                                                                                                                                                                                                                                                                 |
| <b>Music</b>                 | Ukulele lessons                                                                                                                                                                                                                                                                                                                                                                                |
| <b>PE</b>                    | Multi-skills: We will be developing our knowledge to use running, jumping, throwing and catching in isolation and in combination; develop flexibility, strength, technique, control and balance.<br>Basketball: We will learn the skills players need to play both defensively and offensively. The children will learn how to dribble and pass the ball using a range of different techniques |
| <b>Art</b>                   | People in Action: Exploring the work of various artist                                                                                                                                                                                                                                                                                                                                         |
| <b>Design and Technology</b> | Building Bridges: Understanding the design of structures.                                                                                                                                                                                                                                                                                                                                      |
| <b>Well-Being</b>            | Feelings: The children be recognising their feelings and how to resolve conflict through vocabulary                                                                                                                                                                                                                                                                                            |

### Homework

|                                 | Spellings         | Maths, English, RE                                                     |
|---------------------------------|-------------------|------------------------------------------------------------------------|
| <b>Set on</b>                   | Tuesday           | Thursday                                                               |
| <b>Submitted on / tested on</b> | Tuesday           | Thursday                                                               |
| <b>Consists of</b>              | 10 words from the | Writing/Questions supporting the topic covered in class for that week. |

How you can help:

- Encourage your child to use the library.
- Read with your child regularly and ask frequent questions about the books they read. They should be building their stamina to read longer texts in a shorter time but still understanding what they have read.
- Practice tables and related mental arithmetic on a daily basis.
- Talk with your child about what they are learning, your interest will build their curiosity.
- Please ensure your child has access to a dictionary and a thesaurus to support their learning.



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- Please check that any work done from the internet is in the children's own words and **not directly copied**.
- Help children to edit their writing - punctuation /spelling /tenses etc.
- Ensure they have done their homework to the best of their ability.
- Monitor your child's time spent on video games, internet use and watching television and encourage them to be more active.
- Encourage children to be responsible for the things they need for school each day.
- School uniform PE kit must be in school on a Monday and taken home on a Friday.
- Please check that all clothing is named!
- With the warmer days please ensure your child has a water bottle in school each day.

If you would like to come in and speak to us at any point, whether you have any concerns or would like to ask any questions, please do not hesitate to do so. Thank you for your support.

Yours sincerely,

Ms D. Corriette and Miss Harvey



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