

### Personal Social and Emotional Development

Developing friendships and play ideas through role play, small world and physical games

Talking about home

Accepting the needs of others

Beginning to use feeling words e.g. happy, sad, angry

RE-Following the Come and See curriculum: Universal Church - understanding that God created the world and everything in it. Understand the importance of looking after our world.

Citizenship weeks-Rights and responsibilities-I have the right to play.

Eucharist-Gathering

Lent/Easter-Growing

### Communication and Language

Phonics from Ruth Miskin Programme (RWI)

Stories- Traditional tales

Begin to understand 'how' and 'why' questions

Use words 'who' and 'where' to find things out

Develop understanding of preposition words e.g. under, behind, in front of

Retell a simple past event

### Physical Development

Develop skilful running, changing direction and speed

Develop core strength through pulling activities

Continue to improve pencil grip and scissor skills Use equipment safely e.g. scissors and building blocks and writing names

Observe the effect of exercise on the body

### Literacy

Stories: Rapunzel, Citizenship week, The Three Little Pigs, Red Riding Hood, Cinderella, Jack and the beanstalk, minibeast growing, owl babies, Peepo, What a wonderful world, The Easter story.

Describe main story settings, events and characters

Know that print carries meaning and is read from left to right

Begin to be aware of how a story is structured

Writing in role play

Begin to label work with name e.g. first letter, copying letters

Drawing stories and having them scribed

Nursery and number rhymes

## NURSERY Spring Topics Fairytales and Growing.



<p><b>Characteristics of Effective Learning</b></p> <p>Showing curiosity about objects, events and people</p> <p>Using senses to explore</p> <p>Acting out experiences with other people</p> <p>Seeking challenge</p> <p>Show satisfaction in meeting their own needs</p> <p>Being willing to have a go</p>			<p><b>Mathematics</b></p> <p>Number 3,4, 5 and 6 (consolidation of numbers from 1-6)</p> <p>Subitising</p> <p>Shapes</p> <p>1:1 counting</p> <p>Measurement-height, length, capacity and mass.</p>
	<p><b>Expressive Arts and Design</b></p> <p>Exploring how sounds can be changed e.g. pitch and tempo</p> <p>Use various construction resources to stack vertically, horizontally and make enclosures and spaces</p> <p>Imitate what adults do in imaginative play</p> <p>Represent stories through a variety of creative activities</p>	<p><b>Understanding the World</b></p> <p>Recognise and describe special times for family and friends</p> <p>Observe weather changes</p> <p>Talk about what we see in the garden</p> <p>Introduce ipads and how to use them</p> <p>Planting flowers/fruit/vegetables</p> <p>To explore scientific concepts such as Frozen, Into the woods and teeth.</p>	