



Howard Road, East Ham, London, E6 6EE

January 2023

Year 2 Curriculum Newsletter Spring Term

Dear Parents/Carers,

Below is the outline of the curriculum areas we will be covering this term

| Subject | Areas to be covered |
|---------|---|
| RE | <p>Our RE learning this term will be focusing on the following topics:</p> <ul style="list-style-type: none"> • Treasures - God treasure= the world • ISLAM - Prayer at home • Eucharist - THANKSGIVING - Mass, a special time to thank God • Lent and Easter - OPPORTUNITIES - Lent: an opportunity to start anew <p>Throughout the unit we will be exploring the answers to these questions:</p> <ul style="list-style-type: none"> • How can we be encouraged to value and care for creation? • What signs of respect do Muslims show when they pray? • How do we express being in communion with one another? • How does each day offer opportunities for doing good? |
| English | <p>Some of us will continue learning phonics as well as developing writing using in Big writing each week. Children will continue to have grammar lessons every week and spellings will be sent home for homework each week, to help the children learn common spelling rules. In English lessons we will be reading and completing activities on quality fictional and non fictional texts from a wide range of authors and cultures.</p> |



In the footsteps of Jesus, we strive to achieve excellence in everything we do.

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| Maths | We will continue to use Maths No Problem which is in line with the Singapore Maths approach. This encourages children to use manipulatives to support learning and approach mathematical problems in different ways. Children will also be developing their mathematical thinking in a range of contexts. |
| Science | In Science we will be exploring and comparing the differences between things that are living, dead, and things that have never been alive. We will identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other. We will find out how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food. We will also learn about the importance for humans of exercise, eating the right amounts of different types of food, and hygiene. |
| Computing | In Computing the children will learn basic typing and word processing skills. Children will learn how to type with two hands, use the shift, space and enter key properly, and edit work by using the backspace, delete and arrow keys. They will also begin to understand that sequences of commands have an outcome, and make predictions based on their learning. |
| Geography | In Geography pupils will be learning about the seaside and the environment, they will be identifying human and physical features and where they are located in the UK. |
| History | In History pupils will look at the childhood and football career of Walter Tull, what happened to him when he fought in World War I and why he was different from most people of his time. |
| French | In French we will be learning the names of musical instruments. |
| PE | PE will take place on a Monday this term. The children will continue to develop their skills in different sports and will be doing some gymnastics. |
| Music | In Music children will be exploring untuned percussion instruments and body percussion sounds. Compose and improvise instrumental and body percussion actions/movements using rhythm patterns. |
| Art | In Art we will explore a variety of Guiseppe Arcimboldo's paintings and find out what different natural materials he used to create his portraits. The class will have a go at creating portraits to represent different things, including a portrait made up of their interests. |
| DT | In DT we will investigate a variety of different vehicles before undertaking the fun task of designing, making and evaluating our own vehicle. |



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|---------------------------------|--|---|
| Well-Being | The children are continuing to develop their Growth Mindset skills. They are learning about their rights and responsibilities as children. They are also learning about those they can trust and ask for help. | |
| Homework | Spellings | Maths, English, RE |
| Set on | Fridays (google classroom) | Thursday (google classroom) |
| Submitted on / tested on | Following Friday | Tuesday |
| Consists of | 10 spelling words | English - Reading Eggs, Oxford Owl RE - various topics Maths - TTRockstars, Eedi Online worksheets |

Homework

How you can help:

- Encourage your child to use the library.
- Read with your child regularly and ask frequent questions about the books they read. They should be building their stamina to read longer texts in a shorter time but still understanding what they have read.
- Practice times tables and related mental arithmetic on a daily basis.
- Talk with your child about what they are learning, your interest will build their curiosity.
- Please ensure your child has access to a dictionary and a thesaurus to support their learning.
- Please check that any work done from the internet is in the children's own words and **not directly copied**.
- Help children to check and edit their writing - punctuation /spelling /tenses etc.
- Ensure they have done their homework to the best of their ability.
- Monitor your child's time spent on video games, internet use and watching television and encourage them to be more active.
- Encourage children to be responsible for the things they need for school each day.
- School uniform PE kit must be in school every day.



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- **Please check that all clothing is named!**

If you would like to come in and speak to us at any point, whether you have any concerns or would like to ask any questions, please do not hesitate to do so. Thank you for your support.

Yours sincerely,

K Davies



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