

Howard Road, East Ham, London, E6 6EE

January 2023

## Year 6 Curriculum Newsletter Spring Term

Dear Parents/Carers,

Welcome to the beginning of a new year and a new term.

Below is an outline of the curriculum areas we will be covering this *Spring* term:

Subject	Areas to be covered	
RE	Our RE learning this term will be focusing on the following topics:  • CITIZENSHIP WEEK - Focusing on -The UN Convention on the Rights of the Child. The children will be exploring the following: How can I take responsibility for keeping myself safe? I have the right to not be exploited.  • SOURCES - The Bible, the special book for the Church  • UNITY - Eucharist enabling people to live in communion  • DEATH & NEW LIFE - Celebrating Jesus' death and resurrection	
English	This year we will be continuing with the 'Talk for Writing' approach and we will be focusing on the following texts:  • The Princess' Blankets - Carol Ann Duffy  • Floodland - Marcus Sedgwick  We will also be preparing for SAT's by learning and revising curriculum spelling words and patterns, grammar and improving our technique when completing reading comprehension tasks.	
Maths		<ul> <li>Algebra</li> <li>Measurement</li> <li>Geometry</li> </ul> arning and revising arithmetic questions, a range of topic areas in Maths. We will





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Science	Our first topic this half term is - Classifying Living Things. Children will build on their learning about grouping living things in Year 4 by looking at the classification system in more detail. Children will first revisit their knowledge of classification and creating keys, before developing their knowledge by looking at fungi and bacteria. Children will also look at the work of Carl Linnaeus, the scientist who first made important the function of naming and classifying to 'identify' organisms.  Our second topic this term is - Evolution and Inheritance. Children will build on	
	what they learned about in their fossils topic from Year 3. They will find out more about how living things have changed over time. The children will explore the idea that characteristics are passed on from parent to their offspring, but that they are not exactly the same. Children will look at evolution and Charles' Darwin's theory of natural selection, as well as palaeontologist Mary Anning's work with fossils.	
Computing		
	During Online safety lessons, the children will learn about online bullying and self-image and identity.	
Geography	In Geography, the children will learn about - Economics and trade.  Children will find out about how goods and services are traded around the world.  They will explore the UK's trade links, finding out about goods imported and exported. Through a more detailed look at one of the UK's trade partners, the children will learn about the benefits of trading internationally, as well as the risks to this area. The children will also learn about fair trade and why it is important in a global market.	
History	In history we will be learning about: The Blitz & World War II  This unit provides children with the opportunity to look at the Second World War as an aspect of British history.	
French	We will be continuing to develop our <b>French vocabulary</b> through speaking and listening in the context of conversation. We will be looking at <b>irregular verbs</b> and how they are used. In the second half of the term, our topic will be <b>planets</b> .	
Music	The children will have <b>Ukulele</b> lessons and will continue to practise learning chords, tunes and rhythms.	
PE	As part of their PE lesson children will be doing: 1. Dance: Electricity 2. Invasion Games: Tag Rugby	
Art	Our Art topic is <b>Street Art</b> : Exploring street art, its forms and how it has become acceptable.	





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Desi	The children will be looking at healthy eating and creating healthy meals. They will		
Tech	nology	design, cooks, taste and evaluate their own burgers.	
Well	The children will explore what is meant by the term 'mental health' and identify		
		everyday behaviours that can help to support mental and physical health.	

## **Homework**

	Spellings	Maths, English, RE
Set on	Thursdays	Thursdays
Submitted on / tested on	Spelling Homework is due in on Tuesdays.	Maths, English and RE homework will be due in on <b>Tuesdays</b> .
	Spelling test will be on Fridays.	Arithmetic test will be on Thursdays.
Consists of	<ul> <li>Year 5 &amp; 6 curriculum words</li> <li>Subject and topic specific words</li> <li>Typing definitions or sentences with the spelling words on Google Docs.</li> </ul>	Maths: Homework will be set on an online platform called EEDI. Homework will be related to what is taught in class that week and it will also include SAT'S questions.
		English: Homework will be set on Google Classroom and Reading Eggspress. It will consist of grammar and comprehension tasks as well as SAT's questions.
		RE: Activities related to the Gospel reading or activities linked to the current R.E topic.
		Resources used:

<u>SAT'S Revision homework</u> will be handed out every Wednesday and it is due in on Friday. Children will receive two pieces of homework, one will be Maths- based (Arithmetic or problem solving) and one will be English - based (Reading Comprehension or Spelling, Punctuation and Grammar). The revision homework covers a mixture of topics, with SAT'S style questions. The homework is short and should only take less than 30 minutes to complete.





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## How you can help:

- One way you can really help your child is to bring structure to their learning. The best way of doing this is by making a study/revision timetable for your child (they can help you to create this) that shows what your child is aiming to learn, and when. Once you've made this, it's important to try and stick to it. This will then show your child how committed to their learning you are and means they're much more likely to take it seriously.
- Encourage your child to use the library.
- Read with your child regularly and ask frequent questions about the books they read. They
  should be building their stamina to read longer texts in a shorter time but still
  understanding what they have read.
- Practice times tables and related mental arithmetic daily.
- Talk with your child about what they are learning, your interest will build their curiosity.
- Please ensure your child has access to a dictionary and a thesaurus to support their learning.
- Please check that any work done from the internet is in the children's own words and not directly copied.
- Help children to edit their writing punctuation /spelling /tenses etc.
- Ensure they have done their homework to the best of their ability.
- Monitor your child's time spent on video games, internet use and watching television and encourage them to be more active.
- Encourage children to be responsible for the things they need for school each day.
- School uniform PE kit must be in school on a Monday and taken home on a Friday.
- Please check that all clothing is named.
- With the warmer days, please ensure your child has a water bottle in school each day.

If you would like to come in and speak to me at any point, whether you have any concerns or would like to ask any questions, please do not hesitate to do so. Thank you for your support.

Yours sincerely,

Mrs 5 D'Cruz

Year 6 Class Teacher





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